

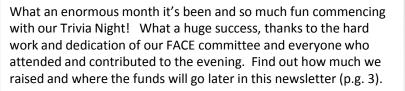
For the latest news and information about KCCC and what your child has been up to this month...

The KCCC Monthly



Update from Sigi





We continue to work with the City of Melborune (CoM) towards our two major upgrades - the playground refurbishment and kitchen upgrade. Thank you to the City of Melbourne (CoM) for their ongoing support to improve our facility. Further information about these projects can be found on page 3.

This month we welcomed Tash Circosta to the KCCC team (YarragumRoom). It's greatto have such a passionate educators join our team. Our Educators attended professional development training focused on child protection. This included a Q&A session from a panel of educators who work in multi-age group settings.

Our international hosting program is well underway. Hayley (Tea Tree Room) arrived in Copenhagen this month. It is not every day that services connect with and collaborate with peers and children in a different country where they have the opportunity to learn and share information across the globe. That is exactly what our Staff Hosting program is set out to achieve. See page 6 for more information on this very exciting project.

Lastly, within the early education sector, the State Government has announced that the proposed 'No Jab, No Play' legislation has been passed in the Victorian Parliament. The legislation will commence on 1st January 2016 and more information is available in the education sector in this newsletter.

I hope you enjoy our October 'KCCC Monthly' and we welcome anyfeedback and ideas for future editions.

Sigi Hyett, General Manager

Inside this edition

- Page 2- Community Chalk Board What's on and how you can get involved
- Page 3- Community Chalk Board What's been happening across the centre and where?
- <u>Page 4- Room to Grow</u> What has been happening in some of the rooms
- Page 5-Staff News
- Page 6- Project Denmark update
- Page 7- Education sector news
- Page 8-Health and Nutrition
- Page 9 August Photo Board

Stay connected @ KCCC

Communication with you is important.

Over the coming months will we be focusing on our communication channels. If you have any feedback on this newsletter, this can be sent to info@kccc.org.au

Join us on social media today!



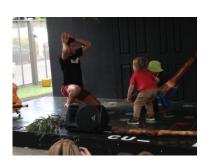
Community Chalkboard

What's on and where you can get involved



Children's Week

This year we are delighted to have **True Culture** hold performances on 30.10.15 between the hours of 10am-12 pm. This event supports children week activities and the celebration of the 25th anniversary since Australia signed the 'United Nations Convention on the Rights of the Child' which recognises that:



Education should develop each child's personality and talents to the full, and it should encourage children to respect their parents, their cultures and other cultures.

True culture will be performing traditional aboriginal dance and music performances.

Look out for information at KCCC on celebrations and what's happened in **your** child's room to celebrate children's week.



Centre Tours

Ever wanted more insight into what happens within the walls of KCCC and across the whole centre?
Why not join us for a centre tour.
Centre tours happen every 2nd
Wednesday at:

- 9.30 am
- 10.15am
- 11.00am

Call 93764565 or email info@kccc.org.au to book now!



Oaks Day Breakfast Thursday November the 5th

Come and join us in the halls of KCCC for cup day breakfast 8.00am-10.00am

Important dates for your diary

Monday 26th – Friday 30th Oct Children's Week

Thursday 5th November

Melbourne Cup Breakfast (Oaks Day)

Wednesday 5th November

Diwali (Festival of Lights)

Sunday 15th November

Working Bee

Children's Christmas Party

Sunday 6 December

Have you joined the KCCC FACEBOOK PAGE yet?

Like us, follow us and comment on us via our FACEBOOK page.

By following KCCC, you can keep updated in 'real time' to the lastest news at KCCC.

LIKE US today!

Community Chalkboard

What's been happening across the centre and wider?



What a Success and so much fun!

Thank you to everyone who attended our trivia night.

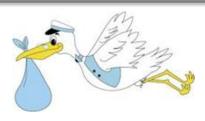
The night was a great success and thanks to the hard work of our FACE committee, who put in months of work organising into the night. A huge thank you to all of those who donated goods for the silent auction also. Thank you to Bridie and Jess our educators for their contribution too.

We successfully raised **\$10,857**, that will be used for the upcoming playground refurbishment.



Playground refurbishment

Thank you for all the feedback and ideas we received for the playground refurbishment. Our playground refurbishment working group hasbeen working with the CoM and we are thrilled that the architects have listen to the feedback in shaping their designs. You can look at the draft design plan which is on display at the centre. Our next steps are scoping out costs of what the CoM will contribute and what KCCC will need to pay for and then the timelines of the project.



New Arrivals! Congratulations

We congratulate the Tatuwaschili Family for the arrival of Max, a baby brother for Tom (Kindergarten) and Jay (KCCC Alumni). We look forward to meeting Max.

We also congratulate the Wursthorn family for their new arrival a baby sister for Dominic. We look forward to meeting her.



KCCC Kitchen upgrade

We are thrilled that the City of Melbourne have committed to our kitchen refurbishment and allocated funds this financial year for the much needed upgrade. We are very excited that our domestic kitchen will soon be replaced by a commercial kitchen that will support the delivery of nutritional food to the 140 children at our centre. Scoping works are currently underway and we are hoping the upgrade will be complete by the end of the year. We are very grateful to the City of Melbourne for their continued support. Stay tuned for Information on installation dates.



Web Page Under Construction

Our web page is currently under construction and work is underway. We would like to provide a web page that reflects KCCC and provides up to date information.

We value your input, if you have any feedback or suggestions on what or how you would like our webpage to look like, this can be sent to info@kccc.org.au

3

3



Room to grow

What's been happening in some of our rooms this month



Thank you to two lovely families – Paine Family and Uren Family - for donating both the tank and hermit crabs.

Upon the arrival of the crabs the children were involved in the process of setting up their habitat, collecting sticks and sand from the playground.

What is your child learning through this?

The children have been extending their observation skills through observing the tracks the hermit crabs make overnight in the sand alongside observing movements throughout the day.

The children are learning how to care for living Creatures, through feeding the hermit crabs and gently handling them.

The children are developing an awareness of the impact of human activity on the environment and the interdependence of living things through looking after these living creature (VEYLDF, Outcome 2, Community)



YOGA FOR CHILDREN

The children in the Wattle and Banksia rooms had a very special visit this month. One of our lovely mothers, Cleo, offered her valuable time to hold a yoga lesson with the children.

What is your child learning through this?

The children were eager to participate in this and took no convincing at all to learn a number of animal yoga moves. Cleo also read yoga books with the children, allowing them to make the connection between the pictures and the moves she was showing them. The educators even learnt a thing or two also!

Cleo spoke with the children about yoga and keeping their bodies healthy. Thehe educators helped to reinforce this throughout the day, by talking about healthy foods and exercise to extend the children's well-being (VEYLDF).



KCCC Staff news

Update on KCCC's "Quality Improvement Plan"

Our "Quality Improvement Plan" is a working document that helps us reflect and assess the quality of our service against the National Quality Standards. It identifies our strengths and potential improvement areas.

PLEASE ADD YOUR COMMENTS AND FEEDBACK TO OUR QIP IN ACTION BOARDS AT KCCC. You can find these down the hallways with sticky notes for your thoughts.

What are we working on at the moment?

Standard/element: 5.1.2 - every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning

The outcome we are seeking is:

To achieve a high level of engagement to support positive growing relationships with every child.

What educators say this looks like now?

Group times with all of the children still occur in most rooms as a daily experience, staff are also moving to smaller group times throughout the day.

Progressive morning and afternoon teas have been introduced in some rooms. This enables more flexibility within the programs allowing for small group learning and one to one experiences.

Some of the many benefits discussed included:

- Welcomes children and greets everyone, introduces new people to the room and provides a sense of belonging for everyone.
- Provides the children with an understanding of what to expect for the day, this allows children the opportunity to predict the routine of their day
- Children have the opportunity to share their ideas, and gain confidence to contribute to both large and small group discussions.
- Provides children with the opportunity to share aspects of their home life and express current interests, developing common interests.
- Greatly extend communication skills through questioning, listening and reciprocal language skills.

A Warm Welcome to Tash

It is with pleasure that we welcome Tash Circosta to the KCCC team.

Tash holds a Certificate III in Children's Services and is currently completing a Diploma in Children's Services. Tash is an enthusiastic and passionate educator who values relationships with families, children and educators that supports children's care, learning and development.

Tash 's values align with KCCC values and vision, recognising the primary role that families play in their children's life.

Why not pop into the Yarragum room to say Hi and welcome to Tash.

Staff Professional Development

Child Protection

All of our Educators have attended a professional development training session on child protection. This is a requirement for all staff and supports awareness around this very sensitive yet serious aspect of our role.

Multi-age Grouping

We held a Q&A session with a panel of educators who work in multi-age group settings from neighboring services. This provided our educators with an opportunity to ask questions, share information and learn more about the benefits of multi age grouping.

Outdoor Planning

This month, Educators have focused on the outdoor program plan. The room leaders have been working on this over the past few months and have committed to having a focus area each month per room. All educators contribute to this throughout the month and add modifications based on children's current interests.

The outdoor environment is as integral to children's learning and development as the indoor environment. We have committed as a team to ensure the outdoor environment reflects current interests and experiences to enhance children's learning.

Project Denmark Update Up Up and Away!

Hayley has arrived in Copenhagen!

On Wednesday 14 October, Hayley stepped off the plane and was greeted by Anne Sofie, the Director of Frederiksberg Early Learning Centre in Copenhagen, Denmark.

Anne Sofie and the team at Frediksberg were very excited to be meeting Hayley.

It is not every day that you connect with and collaborate with peers in a different country and have the opportunity to learn and share information across the globe. That is exactly what Hayley is doing through our Staff Hosting program.

Hayley and the Educators and children at Frederiksberg and KCCC have the opportunity to experience what it is like to connect with our service across the globe. We shall be sharing skills, ideas, best practice and developing and improving practice and relationships to enhance our programs.

Hayley's first month is being spent in the forest kindergarten. To see the daily blogs, more photos and detailed information on this program, we shall be presenting our KCCC goes global webpage soon or read the upcoming information sheets.

Our children have been introduced to some new resources that we have sourced from Denmark. This has broadened the children and Educator's local-to-global perspective, building on new initiatives and ideas.

bObles - A Resource and idea shared from Denmark

The children in the Tea Tree room have been playing with the bobles for a few weeks now and are really loving the open ended options they give them. Children have made an obstacle course in the usually quiet book space.

"The story of bObles began in 2006,

The idea of the tumbling animals and bObles was born in Denmark. The tumbling furniture is based on simple geometrically forms – cut in the shape of animals. The child is able to tumble, roll, balance, seesaw, rock, jump and gain bodily experience, which can serve as the foundation for further motor development. The tumbling animals have a playing function while simultaneously functioning as furniture".

Information sourced from:

http://bobles.com/about-bobles-p2/behind-the-bobles-brand/ KCCC now have Bobles and sourced from http://www.joyfulstyle.com.au









Education Sector News



On the 23 October Hon Jenny Mikakos MP, Minister for Families and Children and Hon Jill Hennessy MP, Minister for Health announced that the proposed 'No Jab, No Play' legislation has been passed by the Victorian Parliament.

This means that from 1 January 2016, all children enrolling in early childhood education and care services will need to be up-to-date with their vaccinations or have an approved exemption. Enrolments that are confirmed in writing before 1 January 2016, will not be impacted by the legislation.

Under the new 'No Jab, No Play' legislation, before enrolling a child, early childhood services will have to first obtain evidence that the child is:

- fully immunised for their age OR
- on a vaccination catch-up program OR
- unable to be fully immunised for medical reasons.

Please note - 'Conscientious objection' is not an exemption under the 'No Jab No Play' legislation.

Attached for your convenience is an updated fact sheet of common questions and answers in relation to the 'No Jab, No Play' legislation. The <u>online version of the fact sheet</u> will continue to be updated as required. Please see the online version for the latest information.

HEALTH AND NUTRITION

RECIPE OF THE MONTH

Prune Slice

Ingredients

1 Packet of Prunes

1 ½ C Self Raising Flour

1 C Brown Sugar

1 tsp Baking Soda

½ tsp Baking Powder

1 1/2 tsp Cinnamon

½ tsp Ginger Powder

¼ tsp Salt

34 C water

½ C melted dairy free Margarine (or butter for non dairy free version)

2 tsp Vanilla Essence

1 Tbs Vinegar

Method

Preheat oven to 175oC
Mix all dry ingredients
Add wet ingredients
Mix
Pour into slice tin
Bake for 30-45mins or until cooked.



Week One					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Gereal	Cheese on toast	Toast and vegemite	Scones & cheese	Sweet potato muffins
Morning tea	Mixed fruit platter	Mixed fruit platter	Mixed fruit platter	Mixed fruit platter	Mixed fruit platter
Lunch					
served with			Thai-style fish curry	Risotto a la Bolognese	Beef Casserole
	Soup and Roll	Chicken & vegetable pasta bake	Rice and yoghurt	Peas and carrots	Couscous and yoghurt
Afternoon tea	Scones	Cake	Pançakes	Sandwiches with cheese & vegemite	Saladas and cheese
Week two					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Bran and prune muffins	Cereal	Toast and vegemite	Chopped banana, yoghurt and	Cheese on toast
Morning tea	Mixed fruit platter	Mixed fruit platter	Mixed fruit platter	muesli sprinkles	Mixed fruit platter
lunch					
served with	Tuna and macaroni bake	Meatballs in tomato sauce	Barley and vegetable soup	Chicken cacciatore	Shepherd's pie
	Salad	With greens	Wholemeal roll	Rice	with vegetables
		Ť			-
Afternoon tea	Pancakes	Saladas with cheese or jam	Sandwiches with cheese & vegemite	Scones	Cake & fruit yoghurt
Week three					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Toast and cheese	Cereal	Bread and butter	Cubed fruit skewers and fruit yoghurt,	Mountain Bread, cream cheese, sultanas
Morning tea	Mixed fruit platter	Mixed fruit platter	Fruit salad and fruit yoghurt	mixed fruit platter	Mixed fruit platter
			110000000000000000000000000000000000000		
Lunch	Fried rice with mince Broccoli with cheese sauce	Soup and Roll	Chicken Rissoles Mixed veggies	Tuna & cheese pasta	Beef burger & roll With salad
served with	Broccoil With theese saute		mixed veggres		With Salad
Afternoon tea	Sandwiches with cheese & vegem	te Scones	Piklets	Cake & fruit yoghurt	Cream cheese, saltanas and cruskits
				L	L
Week Four					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Museli	Com muffins	Baked beans on toast	Toast with vegemite	1
Morning tea	Mixed fruit platter	Mixed fruit platter	Mixed fruit platter	Mixed fruit platter	Carrot Slice
lunch	Lentil Soup	Chidas and annual last an		Character Property	Fish rakes
		Chicken and vegetable patties Salad of greens	Spaghetti bolognese & vegetables	Cheesy Pumpkin Ricotta Bake Roasted root vegetables	Fish cakes Tzatziki, salad and roll
	Rolls			Journal foot regenous	Tunting and rell
served with		Salud of greets			
served with		and of green			
Afternoon tea		Saladas with cheese or jam	Scones	Cake & fruit yoghurt	Sandwiches with cheese & vegemite
	Rolls		Scones	Cake & fruit yoghurt	Sandwiches with cheese & vegemite
	Rolls		Scones	Cake & fruit yoghurt	Sandwiches with cheese & vegemite
	Rolls		Scones	Cake & fruit yoghurt	Sandwiches with cheese & vegemite
	Rolls		Sconies	Cake & fruit yoghurt	Sandwiches with cheese & vegemite
	Polls Pancakes		Scones	Cake & fruit yoghurt	Sandwiches with cheese & vegemite

Menu Review

We have compiled all the feedback from families, children and educators, thank you to those of you who contributed.

We are now in our final stages of the review and have been fortunate to have Deakin Master of Dietetics Students undertaking their studies on the menu and the nutritional food intake.

The students monitored the nutritional food intake and food safety requirements in the Yarragum and Gumnut Rooms.

Thank you to Avril and Eileen from Deakin, who presented their findings alongside a pictorial menu to the staff this month. This information will assist us in our final review of the menu and its nutritional values.

Please contact Sigi if you would like more information on these findings and this presentation.



October Photo Board

